### ST. XAVIER HIGH SCHOOL 2022 SUMMER INTRODUCTORY COURSES FOR FRESHMEN

**Courses:** 

Summer Study Skills (This is a 2-week course and attendance is mandatory.)		
Term 1 – June 6 to June 17		
Bell 1	8:00 – 10:00am	(This is a 10-day course and starts on a Monday.)
Bell 2	10:15 – 12:15pm	(This is a 10-day course and starts on a Monday.)
<b>Term 2 - J</b> Bell 1	<b>une 20 to July 1</b> 8:00 – 10:00am	(This is a 10-day course and starts on a Monday.)
Bell 2	10:15 – 12:15pm	(This is a 10-day course and starts on a Monday.)

#### Introduction to Math (4-week course)

Term 3 - June 6 to July 1 (Be sure your session does not conflict with your other courses.) Register for one Bell. Bell 1 8:00 – 10:00am Bell 2 10:15 – 12:15pm Bell 3 1:00 – 3:00pm

#### Introduction to English (4-week course)

Term 3 - June 6 to July 1 (Be sure your session does not conflict with your other courses.) Register for one Bell. Bell 1 8:00 – 10:00am Bell 2 10:15 – 12:15pm Bell 3 1:00 – 3:00pm

#### Introduction to Science (4-week course)

Term 3 - June 6 to July 1 (Be sure your session does not conflict with your other courses.) Only offered for one Bell. Bell 3 1:00 – 3:00pm

#### **Registration:**

- Only incoming St. Xavier freshmen can take these courses
- We will send you registration information on the morning of March 3
- A student may register for all 3 courses as long as the times do not conflict
- Some sections close out quickly, especially Study Skills
- Be sure to use your son's legal name when you register
- The school reserves the right to cancel a listed course

# Tuition: \$275 per student per course for Math, English, and Summer Study Skills You may combine Summer Courses and academic Summer Camps to use the discount. (See below.) \$55 discount if you enroll in any two classes (enter Coupon Code: INTRO2) \$120 discount if you enroll in all three classes (enter Coupon Code: INTRO3)

Information: Attendance is mandatory; however, call Mrs. Jen Wyche at 513-761-7600 ext. 125 if needed.

\*For inquiries about financial assistance, please contact Jason Ahlers at JAhlers@stxavier.org.

Intro to English (4-week course): Improved written expression is the prime objective of the "Intro to HS English" course. Incoming freshmen enrolled in the four-week course will engage in the foundational theory and applied mechanics of "formal thesis-driven, argumentative, expository writing" which is the touchstone of the St. Xavier High School English program. Focusing on the building blocks - sentence structure and paragraph organization, students will learn and practice the various core competencies of the freshman year writing curriculum: descriptive essay, narrative essay, argumentative essay, literary analysis, MLA format, quote integration, punctuation, et al. Using the freshman summer reading assignment *Ender's Game* as an anchor, the course will offer direct instruction on the basics of literary theory (plot, character, setting, theme, etc.) with special emphasis on close reading strategies for improved comprehension. You do not need to read *Ender's Game* before class starts. Making use of many of the same tools and techniques students can expect to encounter in the school year, the course is both review and primer for the rigors of freshman English at St. Xavier.

**Intro to Math (4-week course):** A course designed to introduce students to some of the basic concepts of Algebra I (first degree equation solving, laws of exponents, slope, and intercept line.) Equivalent to about  $1 \frac{1}{2}$  quarters of an Algebra 1 course.

**Study Skills (2-week course):** A skills-oriented approach geared to improve students' abilities to plan, organize, read, listen critically, summarize and self-test. Numerous other attitudinal and practical steps for self-help are taught, which will lead to mastery learning. Organizational skills, time management, active reading and active listening skills, note taking, and expository writing are tools to this mastery learning. Students often report this course as instrumental to success in their first year. The considerable amount of information in this course is delivered in ten days, so it is imperative that students attend every session. Be sure to choose a session that allows your son to attend all class meetings. **Study Skills fills up quickly, early registration is advised.** 

**Introduction to Science (4-week course):** This course is designed to provide a brief overview of the skills and concepts that students will encounter through science courses at St. Xavier. There will be an emphasis on common science skills such as observation, measurement, laboratory work and safety, and mathematics in science. These skills will be developed while exploring concepts of physics (motion, Newton's Laws, and energy), chemistry (atoms, ions, and pH scale), and biology (Punnett squares, cells, and other topics as time allows).

## FAQs:

- Arriving in a timely fashion is critical to your student's success. Though traffic is lighter during June, please keep factors like traffic, trains, and stopping for breakfast in mind when leaving for St. X in the morning.
- These three courses are not part of the student's permanent record.
- If your son wishes to take part in an athletic camp, family vacation, weight training or mission trip, he may do that and still take the Intro to English or Intro to Math courses. He is permitted to miss up to one week and still complete the course. Because Study Skills is organized around a 2-week session, **students may not miss classes**.
- If you have received a recommendation from either the English or Math Departments, please take their advice and enroll in that subject. If you have not received a notice from Math or English, but feel your son could benefit from either course, enroll him in that course.
- Recommendation letters from the English and Math departments will not be sent out until mid-May. You can still register at that time.
- All classes will be in person with no remote option.